Name	Date			
	The Drinking Gourd and the Underground Railroad			

Directions: Take turns reading each statement with your partner. Decide whether you agree or disagree before reading the text. Circle the smile if you agree, and the frown if you disagree. Then read your book about the Underground Railroad, and review *The Drinking Gourd*. After you have read the chapter, go to the websites below for some additional research. When your research is done, determine whether you agree or disagree and give me facts that support your answer.

<b>Before Reading</b>	Statement	After Reading		Justification-Explain why you agree or
Agree or		Agree or Disagree		disagree
Disagree				
	1. The underground railroad was an underground path that led slaves from the south to freedom and safety up north.	$\odot$		
© 8	2. A conductor on the Underground Railroad was a train driver. There were not many conductors on the Underground Railroad.	$\odot$	(3)	
©	3. To escape from slavery, a slave Henry Brown, shipped himself in a box from Virginia to Philadelphia for his freedom.	<u></u>	(3)	
	4. Quilts and songs were used to send messages to slaves escaping on the Underground Railroad.	$\odot$	$\odot$	
$\odot$	5. Many slaves stayed in secret rooms in the homes of abolitionists, as well as under floorboards and behind walls.	$\odot$	(3)	
	6. Not that many slaves were able to escape to freedom using the Underground Railroad.	$\odot$	$\odot$	
©	7. Many slaves escaped from the Deep South (Mississippi, Alabama, and Louisiana) and made it to the North where they were supported and allowed to stay free.	©	(3)	

With your partner, research the following websites: <a href="http://www.nationalgeographic.com/railroad/kids.html">http://www.nationalgeographic.com/railroad/kids.html</a>
Homes on the Underground Railroad: <a href="http://www.maquoketa.k12.ia.us/Briggs/UGRR/ugrr\_iowa\_homes.html">http://www.maquoketa.k12.ia.us/Briggs/UGRR/ugrr\_iowa\_homes.html</a>
<a href="http://www.pbs.org/wgbh/aia/part4/4p2944.html">http://www.pbs.org/wgbh/aia/part4/4p2944.html</a>
<a href="http://teacher.scholastic.com/activities/bhistory/underground\_railroad/myths.htm">http://teacher.scholastic.com/activities/bhistory/underground\_railroad/myths.htm</a>

Then, create a **poster**, **keynote**, **newsletter**, **brochure**, **or podcast** about the Underground Railroad using information that you have learned from *The Drinking Gourd* your other book, and the websites that you and your partner researched.