K.I.M. -- for vocabulary words and new ideas

**Write the term or key idea (K) in the left column, the information (I) that goes along with it in the center column, and draw a picture of the idea, a memory clue, (M) in the right column.**

**The key idea may be a new vocabulary word, or a new concept. The information may be a definition or it may be a more technical explanation of the concept. The memory clue is a way for students to fully integrate the meaning of the key idea into their memories. By making a simple sketch that explains the key idea, students synthesize and interpret the new information, making it their own**

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| **K**  **Key Idea** | **I**  **Information** | **M**  **Memory Clue** |
| 1. force |  |  |
| 2. magnitude |  |  |
| 3. newtons |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |